

Delia Memorial School (Broadway)

School-based After-school Learning and Support Programmes Report 2016-2017

Aims	Improve and upgrade our students' academic performance, especially in the major subjects such as Chinese as a Second Language, Mathematics and English and improve the incentives of students joining activities.
Phases	First Term : 19 th September to 16 th December 2016 Second Term : 27 th February to 2 nd June 2017
Recruitment of Students	749 students
Recruitment of tutors	35 alumni
Teaching Material	Prepared by subject teachers and tutors

Attendance

In the first term, 121 students joined the Chinese as a Second Language tutorials, 100 students joined the Mathematics tutorials and 48 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	CSL Gp 1	CSL Gp 2	English	Math HO	Math ME
S1	100%	99.2%	96.9%	98.3%	98.8%
S2	95.9%	100%	97.4%	99.5%	99%
S3	98.4%	98%	100%	100%	100%

In S4, 46 students joined the Foundation Math tutorial. In S5, 41 students joined the Foundation Math tutorial. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	Foundtion A	Foundation B
S4	100%	98.4%
S5	97.2%	99.6%

In the second term, 122 students joined the Chinese as a Second Language tutorials, 316 students joined the Mathematics tutorials and 42 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	CSL Gp 1	CSL Gp 2	English	Math HO1	Math HO2	Math HO3	Math ME1	Math ME2	Math ME3
S1	99.36%	100%	97.62%	/	/	99.38%	/	/	95.42%
S2	95.42%	100%	97.92%	/	/	100%	/	/	98.96%
S3	99.56%	98.52%	98.89%	100%	96.4%	100%	99.05%	99.18%	99.33%

In S4, 50 students joined the Foundation Math tutorial. In S5, 44 students joined the Foundation Math tutorial. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	Foundtion A	Foundation B
S4	98.99%	99.21%
S5	99.50%	96.65%

There were 74 students joined the ECA. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

ECA	90.54%
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2016-17 T1A1 Vs T1A3:

	CSL		Mathematics		English	
S1		Effect size		Effect size		Effect size
	Group 3	-0.04	H & O	-0.08	Group 1	-0.03
	Group 4	-0.26	M & E	0.29		

2016-17 Previous Yr's T2A3 Vs T1A3:

	CSL		Mathematics		English	
S2		Effect size		Effect size		Effect size
	Group 4	-0.57	H & O	0.73	Group 1	-0.04
	Group 5	1.24	M & E	2.38		

2016-17 Previous Yr's T2A3 Vs T1A3:

	CSL		Mathematics		English	
S3		Effect size		Effect size		Effect size
	Group 3	0.09	H & O	1.09	Group 1	0.18
	Group 4	0.13	M & E	-0.2		

2016-17 T1A3 Vs T2A3

	CSL		Mathematics		English	
S1		Effect size		Effect size		Effect size
	Group 3	-0.04	H & O	-0.06	Group 1	0.44
	Group 4	-0.02	M & E	-0.45		

2016-17 T1A3 Vs T2A3:

	CSL		Mathematics		English	
S2		Effect size		Effect size		Effect size
	Group 4	0.1	H & O	0.17	Group 1	0.28
	Group 5	-0.23	M & E	-0.1		

2016-17 T1A3 Vs T2A3:

	CSL		Mathematics		English	
S3		Effect size		Effect size		Effect size
	Group 3	-0.2	H & O	-0.2	Group 1	0.08
	Group 4	0.15	M & E	0.3		

