Delia Memorial School (Broadway)
School-based After-school Learning and Support Programmes Report 2018-2019

Aims	Improve and upgrade our students' academic performance, especially in the major subjects such as Chinese as a Second Language, Mathematics and English and improve the incentives of students joining activities.
Phases	First Term : 17th September to 14th December 2018 Second Term : 26th February to 31st May 2019
Recruitment of Students	494 students
Recruitment of tutors	37 alumni
Teaching Material	Prepared by subject teachers and tutors

Attendance

In the first term, 106 students joined the Chinese as a Second Language tutorials, 90 students joined the Mathematics tutorials and 43 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	CSL Gp 1	CSL Gp 2	English	Math HO	Math ME
S1	100%	100%	99.4%	99.1%	100%
S2	100%	99.4%	97%	98.8%	100%
S3	100%	98.4%	99.4%	100%	100%

In S4, 46 students joined the Foundation Math tutorial. In S5, 38 students joined the Foundation Math tutorial. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	Foundtion A	Foundation B
S4	100%	98.5%
S5	98.8%	100%

In the second term, 107 students joined the Chinese as a Second Language tutorials, 211 students joined the Mathematics tutorials and 44 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	CSL Gp 1	CSL Gp 2	English	Math HO1	Math HO2	Math HO3	Math ME1	Math ME2	Math ME3
S1	98.09%	99.43%	93.75%	/	/	97.78%	/	/	98.82%
S2	100%	100%	96.75%	/	/	99.35%	/	/	100%
S3	100%	99.49%	98.05%	99.7%	98.9%	100%	100%	99.3%	99.35%

In S4, 44 students joined the Foundation Math tutorial. In S5, 40 students joined the Foundation Math tutorial. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	Foundtion A	Foundation B
S4	97.78%	97.60%
S5	100%	100%

There were 36 students joined the ECA. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

ECA	92%

2018-19 T1A1 Vs T1A3:

		CSL		Mathematics		English	
		Effect size		Effect size		Effect size
S1	Group 1	0.03	H & O	-0.33	Group 1	-0.08
	Group 2	-0.06	M & E	-0.38		

2018-19 Previous Yr's T2A3 Vs T1A3:

		CSL		Mathematics		English	
		Effect size		Effect size		Effect size
S2	**Group 1**	-0.07	**H & O**	1.37	**Group 1**	0.25
	Group 2	-0.14	**M & E**	1.06		

2018-19 Previous Yr's T2A3 Vs T1A3:

		CSL		Mathematics		English	
		Effect size		Effect size		Effect size
S3	**Group 1**	0.75	**H & O**	0.73	**Group 1**	0.06
	Group 2	0.07	**M & E**	0.88		

2018-19 T1A3 Vs T2A3

	CSL		Mathematics		English	
		Effect size		Effect size		Effect size
S1	Group 1	0.13	H & O	1.14	Group 1	0.15
	Group 2	-0.2	M & E	0.06		

2018-19 T1A3 Vs T2A3:

	CSL		Mathematics		English	
		Effect size		Effect size		Effect size
S2	Group 1	0.07	H & O	-0.38	Group 1	0.15
	Group 2	0.28	M & E	-0.13		

2018-19 T1A3 Vs T2A3:

		CSL			Mathematics		English	
			Effect size			Effect size		Effect size
S3	**Group 1**	0.18		**H & O**		-0.08	**Group 1**	0.19
	Group 2	0.12		**M & E**		-0.14		