Delia Memorial School (Broadway)

School-based After-school Learning and Support Programmes Report 2009-2010

Since our students' learning difference was large in Chinese, French and Mathematics, tutorials of these three subjects were provided for them.

Phases

Tutorial lessons were divided into three phases including the first term one (from 14th September 2009 to 12th December 2009), second term one (from 8th March 2010 to 5th June 2010) and the summer one (from 12th July 2010 to 23rd July 2010 about two weeks). (See details in Appendix 1)

Recruitment of Students

Students' participation of these tutorials is voluntary. Parent notices were given to students. Those who wanted to join the tutorial lessons should return the reply slips to their class teachers. Then the school would make arrangement for them.

Recruitment of Tutors

Former students were recruited as tutors for the tutorial lessons and they are all current university undergraduate students. Transportation fee of $120 per hour was given to each of the tutors. The tutors must sign in and sign out each time. (See sample sign-in and sign-out record sheet in Appendix 2). The school would give transportation fee to them every month.

Teaching Materials

Teaching materials were prepared by subject teachers and tutors. Students were required to pay attention and follow the tutors' instructions to complete at least worksheets of three pages in the tutorial lessons. (See sample worksheets in Appendix 3)

Attendance

In the first term, 78 students joined the Chinese as a Second Language tutorials, 119 students joined the Mathematics tutorials while 49 students joined the French tutorials. 69 students showed over 80% attendance in the Chinese as a Second Language tutorials; 95 students showed over 80% attendance in the Mathematics tutorials and 49 students showed over 80% in the French tutorials.

In the second term, 80 students joined the Chinese as a Second Language tutorials, 129 students joined the Mathematics tutorials while only 6 students joined the French tutorials. 67 students showed over 80% attendance in the Chinese as a Second Language tutorials, 107 students showed over 80% attendance in the Mathematics tutorials and all students showed over 80% in the French tutorials.

In summer session, 31 students joined the Chinese as a Second Language tutorials, 43 students joined the Mathematics tutorials while 5 students joined the French tutorials. 27 students showed over 80% attendance in the Chinese as a Second Language tutorials, 39 students showed over 80% attendance in the Mathematics tutorials and all students showed over 80% in the French tutorials.

Achievement

Mathematics

Students showed more interest in the subject. Their problem solving skills and analytical skills were improved.

Chinese as a Second Language

For the purpose of improving students' writing ability, students could get more practice in each lesson. Under the instruction of the tutors, students learned more vocabulary and showed improvement in their tests and examinations.

French

Students showed more interest in the French. Their presentation skill was improved after the French tutorials.

Conclusion

It should be a long term school policy for arranging the tutorial lessons for the students with necessity in order to arouse their interests in different subjects and boost their academic ability. Foundation and distinction courses can be offered to different students so as to cater for their different needs and concerns.

Appendix 1

The details of the First term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time	Date
Math A (Distinction Course)	S1	9:00-10:00	Every Saturday
Math B (Foundation Course)	S1	9:00-10:00	Every Saturday
Math C (Distinction Course)	S2	10:15-11:15	Every Saturday
Math D (Foundation Course)	S2	10:15-11:15	Every Saturday
Math E (Distinction Course)	S3	11:30-12:30	Every Saturday
Math F (Foundation Course)	S3	11:30-12:30	Every Saturday

(2) Chinese as Second Language (CSL)

Course Name	Form	Time	Date
CSL A (Distinction Course)	S1	3:40-4:30	Every Friday
CSL B (Foundation Course)	S1	3:40-4:30	Every Tuesday
CSL C (Distinction Course)	S2	3:40-4:30	Every Friday
CSL D (Foundation Course)	S2	3:40-4:30	Every Thursday
CSL E (Distinction Course)	S3	3:40-4:30	Every Friday
CSL F (Foundation Course)	S3	3:40-4:30	Every Friday

(3) French

Course Name	Form	Time	Date
French A (Distinction Course)	S2	2:40-4:00	Every Wednesday
French B (Foundation Course)	S2	2:40-4:00	Every Wednesday
French C (Distinction Course)	S3	2:40-4:00	Every Wednesday
French D (Foundation Course)	S3	2:40-4:00	Every Wednesday

The details of the Second term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time	Date
Math A (Distinction Course)	S1	9:00-10:00	Every Saturday
Math B (Foundation Course)	S1	9:00-10:00	Every Saturday
Math C (Distinction Course)	S2	10:15-11:15	Every Saturday
Math D (Foundation Course)	S2	10:15-11:15	Every Saturday
Math E (Distinction Course)	S3	11:30-12:30	Every Saturday
Math F (Foundation Course)	S3	11:30-12:30	Every Saturday

(2) Chinese as Second Language (CSL)

Course Name	Form	Time	Date
CSL A (Distinction Course)	S1	10:15 – 11:15	Every Saturday
CSL B (Foundation Course)	S1	10:15 – 11:15	Every Saturday
CSL C (Distinction Course)	S2	9:00-10:00	Every Saturday
CSL D (Foundation Course)	S2	9:00-10:00	Every Saturday
CSL E (Distinction Course)	S3	10:15-11:15	Every Saturday
CSL F (Foundation Course)	S3	10:15-11:15	Every Saturday

(3) French

Course Name	Form	Time	Date
French A (Distinction Course)	S2	3:40-4:30	Every Thursday
French B (Foundation Course)	S2	3:40-4:30	Every Thursday
French A (Distinction Course)	S3	3:40-4:30	Every Thursday
French B (Foundation Course)	S3	3:40-4:30	Every Thursday

Details of the Summer tutorial classes were listed as follows:

Mathematics			**Chinese as A Second Language**			**French**		
Course	**Form**	**Time**	**Course**	**Form**	**Time**	**Course**	**Form**	**Time**
Math A (Distinction)	S1	9:00-10:00	CSL A (Distinction)	S1	10:15-11:15	French 1	S2	11:30-12:30
Math B (Foundation)	S1	9:00-10:00	CSL B (Foundation)	S1	10:15-11:15	French 2	S3	10:15-11:15
Math C (Distinction)	S2	10:15-11:15	CSL C (Distinction)	S2	9:00-10:00			
Math D (Foundation)	S2	10:15-11:15	CSL D (Foundation)	S2	9:00-10:00			
Math E (Distinction)	S3	11:30-12:30	CSL E (Distinction)	S3	10:15-11:15			
Math F (Foundation)	S3	11:30-12:30	CSL F (Foundation)	S3	10:15-11:15			

Appendix 2

DELIA MEMORIAL SCHOOL (BROADWAY)
2009-2010 Tutor Attendance Record

Duration : 14th September to 12th December 2009

Name of course : _____

Name of Tutor : _____ _____
(English) (Chinese)

Every _____ Time : _____

Date	Sign-in time	Signature	Sign-out time	Signature

Total hours : _____

_____ _____
Teacher-in-charge K.P. Chan
(Ms Fong Lai Ling)

Date : _____

Appendix 3

地利亞修女紀念學校（百老匯）

中文第二語言 Unit 3.1 Distinction

Name:_____ Class:_____( ) Date: 三月十三日

A. Vocabulary

Fill in the blank of the following table.

Chinese	English
目的地	
有些	
	Decide
	Barbecue
根據	
反對	
	School rule
最後	
	Agree
醫生證明書	

B. Talking about possibility. ***What are they in Chinese?***

High possibility	Low possibility
Will : _____	May:
Will not :	May not:

Translate the following sentences into Chinese.

1. He may want to eat noodles, candies and French fries.

2. S.1A and S.1B will not go to the same place.

3. My classmate likes all the subjects, except Liberal Studies.

4. Her elder sister will take ferry to go to school.

5. Will you go to the tuck shop?

Translate the following sentences into English.

1. 除了食物，我們還要自備飲品。

2. 星期天，姨姨和表弟會去濕地公園。

3. 美玲可能不認識米高。

4. 他們不會去看電影。

5. 你會出席迪詩的生日派對嗎?

C. Writing Exercise

Write an essay about your school picnic. Follow the guidelines given below and write about 50 words.

1. Where did you go?
2. When did you go?
3. Where was the gathering place?
4. When was the gathering time?
5. What did you do there?
6. Anything else you would like to mention?

DELIA MEMORIAL SCHOOL (BROADWAY)

S. 1 Mathematics Tutorial (Foundation) Discount

Name:_____ Class: _____ Class no.: _____ .Date:_____

1. Complete the table below.

	Marked price	**Selling price**	**Discount**
(a)	\$18	\$6	
(b)	\$35		\$8
(c)		\$62	\$15

2. In a shop, the marked price of a book is \$42. If the discount is 10%, find the discount.

Solution Discount = \$42 × ( )

= ( )

3. The selling price of a computer game is \$135 and the discount is \$15, find the marked price.

Solution

Marked price = \$135 ( ) \$15

=

4. The marked price of a chair is \$75. In a sale, Catherine buys the chair and saves \$6.

(a) How much does Catherine pay for the chair?

(b) Find the discount per cent.

Solution **(a)** Amount that Catherine pays = \$75 – ( )

= ( )

(b) Discount per cent = $\frac{(\quad)}{\$75} \times 100\%$

= ( )

5. The marked price of a dress is \$245. If it is sold at a discount of 8%, find the selling price of the dress.

Solution

Selling price = \$245 × [1 – ( )]

=

6. The marked price of a watch is \$800. In a sale, it is sold for \$324.

(a) Find the discount.

(b) Find the discount per cent.

Solution

(a) Discount = \$800 – ( )

=

(b) Discount per cent = $\frac{(\quad)}{(\quad)} \times 100\%$

=

7. Brain buys a jacket for \$850 at a discount of 15%. Find the marked price.

Solution

Let \$$x$ be the marked price.

$x \times [1 - (\quad)] = 850$

$x \times (\quad) = 850$

$x = 850 \div (\quad)$

=

∴ The marked price is ( ).

8. A dictionary is sold at 16% off. The discount is $28.

(a) Find the marked price.

(b) Find the selling price.

Solution

(a) Let $\$x$ be the marked price.

$x \times (\quad\quad) = 28$

$\therefore$ The marked price is ( ).

(b) Selling price = ( ) – ( )

=