

Delia Memorial School (Broadway)

School-based After-school Learning and Support Programmes Report 2010-2011

It is our aim to improve and upgrade our students' academic performance, especially in the major subjects such as Chinese as a Second Language and Mathematics. Foundation training in junior forms can help students to be well prepared for their further studies. In this school year, tutorial lessons of 2 subjects will be arranged in order to attain our aim.

Phases

Tutorial lessons were divided into three phases including the first term one (20th September 2010 to 4th December 2010), second term one (from 26th February 2011 to 4th June 2011) and the summer one (from 14th July 2011 to 27th July 2011 about two weeks). (See details in Appendix 1)

Recruitment of Students

Students' participation of these tutorials is voluntary. Parent notices were given to students. Those who wanted to join the tutorial lessons should return the reply slips to their class teachers. Then the school would make arrangement for them.

Recruitment of Tutors

The tutorial classes will be small-sized, former students were recruited as tutors for the tutorial lessons and they are all current university undergraduate students. Transportation fee of \$130 per hour was given to each of the tutors. The tutors must sign in and sign out each time. (See sample sign-in and sign-out record sheet in Appendix 2). The school would give transportation fee to them every month.

Teaching Materials

Teaching materials were prepared by subject teachers and tutors. Students were required to pay attention and follow the tutors' instructions to complete at least worksheets of three pages in the tutorial lessons.

Attendance

In the first term, 68 students joined the Chinese as a Second Language tutorials while 111 students joined the Mathematics tutorials. 64 students showed over 80% attendance in the Chinese as a

Second Language tutorials and 99 students showed over 80% attendance in the Mathematics tutorials.

In the second term, 70 students joined the Chinese as a Second Language tutorials while 132 students joined the Mathematics tutorials. 60 students showed over 80% attendance in the Chinese as a Second Language tutorials and 120 students showed over 80% attendance in the Mathematics tutorials.

In summer session, 26 students joined the Chinese as a Second Language tutorials and 37 students joined the Mathematics tutorial. 20 students showed over 80% attendance in the Chinese as a Second Language tutorials and 33 students showed over 80% attendance in the Mathematics tutorials.

Achievement

Mathematics

Students showed more interest in the subject. Their problem solving skills and analytical skills were improved.

Chinese as a Second Language

For the purpose of improving students' writing ability, students could get more practice in each lesson. Under the instruction of the tutors, students learned more vocabulary and showed improvement in their tests and examinations.

Conclusion

It should be a long term school policy for arranging the tutorial lessons for the students with necessity in order to arouse their interests in different subjects and boost their academic ability. Foundation and distinction courses can be offered to different students so as to cater for their different needs and concerns.

The details of the First term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time	Date
Math A (Distinction Course)	S2	9:00-10:00	Every Saturday
Math B (Foundation Course)	S2	9:00-10:00	Every Saturday
Math C (Distinction Course)	S3	9:00-10:00	Every Saturday
Math D (Foundation Course)	S3	9:00-10:00	Every Saturday

(2) Chinese as a Second Language (CSL)

Course Name	Form	Time	Date
CSL A (Distinction Course)	S2	10:15-11:15	Every Saturday
CSL B (Foundation Course)	S2	10:15-11:15	Every Saturday
CSL C (Distinction Course)	S3	10:15-11:15	Every Saturday
CSL D (Foundation Course)	S3	10:15-11:15	Every Saturday

The details of the Second term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time*	Date
Math A (Distinction Course)	S2	9:00-10:00	Every Saturday
Math B (Foundation Course)	S2	9:00-10:00	Every Saturday
Math C (Distinction Course)	S3	11:00-12:00	Every Saturday
Math D (Foundation Course)	S3	11:00-12:00	Every Saturday

(2) Chinese as a Second Language (CSL)

Course Name	Form	Time	Date
CSL A (Distinction Course)	S2	11:00-12:00	Every Saturday
CSL B (Foundation Course)	S2	11:00-12:00	Every Saturday
CSL C (Distinction Course)	S3	9:00-10:00	Every Saturday
CSL D (Foundation Course)	S3	9:00-10:00	Every Saturday

Note: For 30 minutes **before and **after** each tutorial course, tutorial leaders will be available to address specific questions, concerns, and clarifications from individual students. Students can also use this time for lesson preparation and homework assistance. Thus, students are highly encouraged to take advantage of this opportunity for personalized and individual instruction.*

Details of the Summer tutorial classes were listed as follows:

Mathematics			Chinese as A Second Language		
Course	Form	Time	Course	Form	Time
Math A (Distinction)	S1	9:00-10:00	CSL A (Distinction)	S1	10:15-11:15
Math B (Foundation)	S1	9:00-10:00	CSL B (Foundation)	S1	10:15-11:15
Math C (Distinction)	S2	10:15-11:15	CSL C (Distinction)	S2	9:00-10:00
Math D (Foundation)	S2	10:15-11:15	CSL D (Foundation)	S2	9:00-10:00
Math E (Distinction)	S3	11:30-12:30	CSL E (Distinction)	S3	10:15-11:15
Math F (Foundation)	S3	11:30-12:30	CSL F (Foundation)	S3	10:15-11:15

DELIA MEMORIAL SCHOOL (BROADWAY)
2010-2014 Tutor Attendance Record

Duration : _____

Name of course : _____

Name of Tutor : _____ (English) _____ (Chinese)

Every _____ Time : _____

[illegible]

Total hours : _____

Teacher-in-charge
(Ms Fong Lai Ling)

K.P. Chan

Date : _____