

Delia Memorial School (Broadway)

School-based After-school Learning and Support Programmes Report 2011-2012

It is our aim to improve and upgrade our students' academic performance, especially in the major subjects such as Chinese as a Second Language, Mathematics and English. Foundation training in junior forms can help students to be well prepared for their further studies. In the school year of 2011-12, tutorial lessons of 3 subjects will be arranged in S1 and S2 while Chinese as a Second Language and Mathematics Tutorial Lessons will be arranged on Saturday in S3 in order to attain our aim.

Phases

Tutorial lessons were divided into three phases including the first term one (19th September 2011 to 10th December 2011), second term one (from 20th February 2012 to 2nd June 2012) and the summer one (from 16th July 2012 to 27th July 2012 about two weeks). (See details in Appendix 1)

Recruitment of Students

For students' participation of S1 and S2 Tutorial Lessons was selected by the subject teachers while students' participation of S3 was voluntary. Parent notices were given to students. Those who wanted to join the tutorial lessons should return the reply slips to their class teachers. Then the school would make arrangement for them.

Recruitment of Tutors

The tutorial classes were small-sized. Former students were recruited as tutors for the tutorial lessons and they were all current university undergraduate students. Transportation fee of \$150 per hour was given to the tutors (for the Degree holder) and \$125 per hour for the non- Degree holders. The tutors must sign in and sign out each time. (See sample sign-in and sign-out record sheet in Appendix 2). The school gave transportation fee to them every month.

Teaching Materials

Teaching materials were prepared by subject teachers and tutors. Students were required to pay attention and follow the tutors' instructions to complete at least worksheets of three or four pages in the tutorial lessons.

Attendance

In the first term, 142 students joined the Chinese as a Second Language tutorials, 201 students joined the Mathematics tutorials and 29 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	English	Chinese as a Second Language	Mathematics
S1	100%	96.6%	94.4%
S2	30%	81.3%	98.4%
S3	/	53.8%	63%

In the second term, 105 students joined the Chinese as a Second Language tutorials, 192 students joined the Mathematics tutorials and 31 students joined the English tutorials. The objective of the attendance is over 80%, the following table is the result of the actual attendance rate (using statistical figures from attendance records):

	English	Chinese as a Second Language	Mathematics
S1	94.4%	92.5%	96.4%
S2	61.5%	88.2%	91.4%
S3	/	64.5%	57.6%

In the summer session, 38 students joined the Chinese as a Second Language tutorials and 93 students joined the Mathematics tutorial. 34 (89.47%) students showed over 80% attendance in the Chinese as a Second Language tutorials and 19 (79.56%) students showed over 80% attendance in the Mathematics tutorials.

Conclusion

It should be a long term school policy for arranging the tutorial lessons for the students with necessity in order to arouse their interests in different subjects and boost their academic ability. Foundation and distinction courses can be offered to different students so as to cater for their different needs and concerns.

The details of the First term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time	Date
S1 Mathematics	S1	3:40-4:30	Every Thursday
S2 Mathematics	S2	3:40-4:30	Every Monday
S3 Mathematics (Distinction)	S3	9:00-10:00	Every Saturday
S3 Mathematics (Foundation)	S3	9:00-10:00	Every Saturday

(2) Chinese as a Second Language (CSL)

Course Name	Form	Time	Date
S1 CSL	S1	3:40-4:30	Every Monday
S2 CSL	S2	3:40-4:30	Every Thursday
S3 CSL (Distinction)	S3	10:15-11:15	Every Saturday
S3 CSL (Foundation)	S3	10:15-11:15	Every Saturday

(3) English

Course Name	Form	Time	Date
S1 English	S1	3:40-4:30	Every Monday
S2 English	S2	3:40-4:30	Every Thursday

The details of the Second term tutorial classes were listed as follows:

(1) Mathematics

Course Name	Form	Time	Date
S1 Mathematics	S1	3:40-4:30	Every Thursday
S2 Mathematics	S2	3:40-4:30	Every Monday
S3 Mathematics (Distinction)	S3	10:15-11:15	Every Saturday
S3 Mathematics (Foundation)	S3	10:15-11:15	Every Saturday

(2) Chinese as a Second Language (CSL)

Course Name	Form	Time	Date
S1 CSL	S1	3:40-4:30	Every Monday
S2 CSL	S2	3:40-4:30	Every Thursday
S3 CSL (Distinction)	S3	9:00-10:00	Every Saturday
S3 CSL (Foundation)	S3	9:00-10:00	Every Saturday

(3) English

Course Name	Form	Time	Date
S1 English	S1	3:40-4:30	Every Monday
S2 English	S2	3:40-4:30	Every Thursday

Details of the Summer Tutorial classes were listed as follows:

Mathematics			Chinese as A Second Language		
Course	Form	Time	Course	Form	Time
Math A (Distinction)	S1	9:00-10:00	CSL A	S1	10:15-11:15
Math B (Foundation)	S1	9:00-10:00	CSL C (Distinction)	S2	9:00-10:00
Math C (Distinction)	S2	10:15-11:15	CSL D (Foundation)	S2	9:00-10:00
Math D (Foundation)	S2	10:15-11:15			
Math E	S3	10:15-11:15			

DELIA MEMORIAL SCHOOL (BROADWAY)
2011-2012 Tutor Attendance Record

Duration : _____

Name of course : _____

Name of Tutor : _____ (English) _____ (Chinese)

Every _____ Time : _____

[illegible]

Total hours : _____

Teacher-in-charge
(Ms Fong Lai Ling)

Mr Lo KC

Date : _____